



MacKillop College

Teacher: Digital Technology

MacKillop is a Catholic co-educational College in the Josephite tradition, inspired by the vision of St. Mary of the Cross MacKillop.

We are committed to nurturing lifelong learners who engage authentically, embrace diversity, and strive for personal excellence in all aspects of life. As an innovative and future-focused College, MacKillop offers contemporary facilities, a dynamic curriculum, and comprehensive wellbeing programs designed to meet the diverse needs of approximately 1,820 students across Years 7–12.

About the role

We invite passionate educators at every stage of their career to join our vibrant community of dedicated Teachers.

We are seeking a student-centred Teacher who can connect curriculum, creativity, and practicality in the classroom and engage our students to support their building of knowledge, skills, and confidence to thrive in a digital world. Our Digital Technology curriculum strives to cultivate students who are confident users of technology, in addition to being conscientious digital citizens.

Students will design and develop digital solutions using a range of programming languages and platforms and develop the capacity to define problems, design solutions, and evaluate outcomes. Your teaching will reflect a commitment to explicit instruction, differentiation, and formative assessment, ensuring that all students are both supported and challenged. Students will develop the ability to critically engage with data, understand the architecture of digital systems, and operate with a strong awareness of cybersecurity, privacy, and ethical participation in digital environments.

Our community of talented educators strives to prepare their students for life both in and outside of the classroom through the delivery of an engaging academic and behavioural curriculum filled with learning experiences designed to encourage every student to achieve their personal and academic potential.

This is a permanent, full-time opportunity however, part-time applications will also be considered. The successful applicant can commence Term 1, 2027.

Our ideal Candidate will have

- creative ways to integrate evidence-based practice into our academic and behaviour curriculum, to improve learning outcomes
- deep digital dexterity and a passion for technology education
- experience in design and development of digital solutions using a range of programming languages and platforms
- an excellent understanding of the principles of cyber safety, cybersecurity, and digital citizenship
- a commitment to role modelling respect for every student's individuality and learning diversity need
- a demonstrated ability to foster a welcoming and safe learning environment
- a commitment to work in a Catholic Education environment.

Benefits

- our welcoming and supportive culture based on Gospel Values and the Josephite tradition
- opportunity to shape the future for Catholic education in the community
- professional growth and career development within MacKillop College and Melbourne Archdiocese Catholic Schools
- empathetic staff wellbeing programs, including access to emotional support and counselling/debriefing
- contemporary learning facilities, across three campuses
- structured professional collaboration, including regular reflection on pedagogical practice
- access to a team of dedicated instructional coaches and teacher mentors
- free onsite parking, access to an onsite gym and discounted College fees



Application

To apply for this role please visit <https://www.mackillop.vic.edu.au/information/employment/> and obtain an application form and position description. Applications must include:

- MacKillop College application for employment form
- a current Curriculum Vitae
- a covering letter, outlining your suitability for the position

Completed applications can be emailed to employment@mackillop.vic.edu.au

Applications close: 23 October 2026

Further information: Michael Trainor, Director: People & Culture on 0439 560 092.

Mackillop College promotes the safety, wellbeing, and inclusion of all students
