# MacKillop College Learning Diversity Leader



We are a Catholic Coeducational Secondary College with two campuses, set on approximately 20 hectares of beautiful gardens and playing fields. MacKillop is a college in the Josephite tradition, inspired by the spirit of St Mary of the Cross MacKillop; we invite passionate engagement in lifelong and authentic learning, respect diversity and support every person in the pursuit of excellence.

MacKillop is an innovative learning community offering contemporary facilities, a vibrant curriculum and supportive wellbeing programs that are respectful and responsive to the individual needs of approximately 1,730 students from Years 7-12.

### About the role

MacKillop College invites experienced educators seeking a leadership position within a dynamic and innovative Learning Diversity team.

This role will collaborate with our educators to design, implement and evaluate learning programs and resources to ensure they meet the needs of our students, particularly those with an identified learning diversity need. The Learning Diversity Leader, in consultation with the Directors' of Learning Diversity, will build the capacity of educators to differentiate learning; implement Individualised Learning Plans and; develop innovative and differentiated learning resources.

To be successful in the role you will need a contemporary understanding of pedagogical practices for a differentiated curriculum, an ability to collaborate with Teachers to provide professional development in inclusive teaching practices and have an ability to proactively advocate for suitable interventions and resources for students with a learning diversity need.

## This is a permanent, full-time teaching role, commencing in Term 2, 2025. A position of leadership allowance (POL 2) plus generous time release (400 minutes) will be allocated until January 2027.

#### Our ideal Candidate will have

- demonstrated experience in developing, implementing and evaluating a differentiated curriculum
- a passion for engaging students, combined with demonstrated experience with classroom teaching
- creative ways to integrate evidence-based practice into our academic and behaviour curriculum, to improve educational outcomes
- a commitment to role modelling respect for every student's individuality and learning diversity need
- experience in using multiple teaching techniques and technologies to engage students in learning
- an ability to cultivate respectful relationships between students, staff and families
- a demonstrated ability to foster a welcoming and calm learning environment that promotes positive behaviour
- experience working with a range of learning diversity needs and diagnoses
- excellent communication skills with a recognised ability to build authentic relationships
- a commitment to work in a Catholic Education environment.

#### Benefits

- our teachers are invited to regularly reflect upon and strengthen their pedagogical practice
- our welcoming and supportive culture based on Gospel Values and a pastoral approach towards educator and student wellt
- contemporary learning facilities, across two campuses
- professional collaboration and support, including access to a team of dedicated instructional coaches and teacher mentor:
- future career opportunities with our new K-12 campus in Wyndham Vale opening 2027.

#### Application

To apply for this role please visit <a href="https://www.mackillop.vic.edu.au/information/employment/">https://www.mackillop.vic.edu.au/information/employment/</a> and obtain an application form and position description. Applications must include:

- MacKillop College application for employment form
- a current Curriculum Vitae
- a covering letter, outlining your suitability for the position

Completed applications can be emailed to <a href="mailto:employment@mackillop.vic.edu.au">employment@mackillop.vic.edu.au</a>

Applications close: 9 May 2025

Further information: Please contact Michael Trainor, Director People & Culture on 0439 560 092.

MacKillop College promotes the safety, wellbeing, and inclusion of all students