

SUBJECT SELECTION TIMELINE

DATE	TIME	EVENT	VENUE	PURPOSE
May 20	Period 1 to 4	Morrisby Profile undertaken	Tenison Woods Centre (TWC)	The Morrisby Profile is a career guidance tool that uses questionnaires to help individuals explore their strengths, interests, and personality, and then match them to potential careers and study options.
June 5	Periods 1&2	English Exam	TWC	These examinations are an important opportunity for our year 10 students to gauge the effectiveness of their current work habits and study approaches.
June 6	Periods 1&2	Maths Exam	тwс	
June 10	Thrive	Morrisby Profile Debrief	In Homeroom	Teachers will lead students through a debrief of the results from their Morrisby profile and the ways students can use this information to support their subject selection.
June 17	4:00pm	2026 Senior Pathways Subject Handbook released on the College website	College website	The 2026 Senior Pathways Subject Handbook outlines the structure of VCE and also the subjects available for students to choose from. It is a very important Subject Selection resource.
June 20	Period 1	Subject Selection Assembly	Moreno Auditorium	To outline the subject selection process, VCE requirements, distribute booklets and ensure students are clear about how to make the best choices possible.
July 3 during the day	Period 3 or 4	Subject Selection Expo Day	La Merci Building	Each Learning Area will set up a display of students work and materials used in each of the VCE subjects offered. Teachers of each subject and students currently undertaking them will be on hand to answer any questions students might have.
July 3 Evening	6:00pm to 8:30pm – this will be a ticketed event – more informatio n to come	Careers and Subject Selection Expo	Moreno Auditorium and Tenison Woods Centre	This Expo will include the Learning Areas and also Universities, TAFE providers, large local employers and more. Year 10 families will need to book a ticket for one of three presentations being given on the night, after which you are free to explore the Expo.

SUBJECT SELECTION TIMELINE

DATE	TIME	EVENT	VENUE	PURPOSE
July 19/20	Over the weekend	Subject Selection Weekend	At home	This is the final weekend prior to the completed Subject Selection Booklets, including the signed selection form, being submitted before Subject Selection Counselling. Families are encouraged to sit down and go through the booklet, discussing the selections your child wishes to make before ensuring everything is complete, including your signatures.
July 21	Homeroom	Subject Selection Booklets due	Homeroom	On Monday morning during Homeroom all students must submit their fully completed Subject Selection Booklet.
July 30	Appointment will be emailed	Subject Selection Individual Counselling (online)	At Home	July 30 will be an Online Learning Day for Year 10 students. Students will follow the normal school day online, completing work left by their teachers. They will receive a Subject Selection Individual Counselling Appointment via email and must log on and follow the link at that time to be counselled and officially submit their 2026 Subject Selections. Parents are very welcome to join the counselling online. *See below for more details of this day.

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DURING THRIVE

THRIVE SESSION 1 PREPARE FOR THE EXPO

In preparation for the Year 10 Subject Selection Expo you are asked to complete some questions, which require you to self-reflect upon your strengths and plans for the future. Doing this will help you make informed and appropriate decisions about your subject selections in Year 11.

Self reflection

What subjects do you enjoy?

What subjects are you good at (refer to your assessment results in SEQTA)?

What are the areas you find difficult, academically (e.g. difficulty with memorization)? *Will this have an influence on the subjects you choose?

Do you prefer subjects that involve prac (practical applications) or theory (theoretical concepts)?

*Will this have an influence on the subjects you choose?

THRIVE SESSION 1 PREPARE FOR THE EXPO

In preparation for the Year 10 Subject Selection Expo you are asked to complete some questions, which require you to self-reflect upon your strengths and plans for the future. Doing this will help you make informed and appropriate decisions about your subject selections in Year 11.

Self reflection: Use next page to assist in answering questions

What career/ job do you want to do in the future?

What qualifications does this require (e.g. University/ TAFE, What course)?

What are the entry requirements for this qualification (visit the VTAC website)?

What subjects best align with your career aspirations?

Have you spoken with teachers or careers counsellors to gain insight into your subject selection? If you have, what was the advice?

THRIVE SESSION 1 PREPARE FOR THE EXPO

In preparation for the Year 10 Subject Selection Expo you are asked to complete some questions, which require you to self-reflect upon your strengths and plans for the future. Doing this will help you make informed and appropriate decisions about your subject selections in Year 11.



- 2.______3._____
- C. If you answered no above, what other qualifications must you gain ______

D. Does this pathway require prerequisite studies? If yes, which ones? ______

E. Is this pathway supported by your subject choices? _____

The Victorian Certificate of Education (VCE) is usually a two-year program of study. The program is made up of semester length units (2 Terms each).

Year 11 Students will study 12 units over two semesters.

Year 12 students will study, at most, 12 units over two semesters.

In order to complete the VCE, students must satisfactorily complete:

- a minimum of 16 VCE units
- at least three units from the English Group, two of which must be a Unit 3/4 sequence
- an additional three Unit 3/4 sequences of studies other than English
- a minimum of 50 hours class time per unit (as per VCAA requirements).

VCE Subjects offered at MacKillop College

Accounting	LOTE - Italian
Applied Computing	LOTE – Japanese
Art Creative Practice	LOTE – French
Biology	Mathematical Methods
Australian History	Media
Business Management	Modern History
Chemistry	Music Performance
Dance	Outdoor and Environmental Studies
Data Analytics	Software Development
Drama	Physical Education
Economics	Physics
English	Politics
English Language	Product Design and Technologies - Materials, Tools and Processes
Environmental Science	Product Design and Technologies - Textiles
Food Studies	Psychology
Foundation Mathematics	Religion and Society
General Mathematics	Specialist Mathematics
Geography	Texts and Traditions
Health and Human Development	Theatre Studies
History – Empires	Visual Communication Design
History - Revolutions	VET – Engineering Studies
Legal Studies	VET – Music (Sound Production)
Literature	VET – Sport, Aquatics and Recreation

VCE compulsory subjects (Year 11)

English

- English Unit 1/2
- English Language Unit 1/2
- English Unit 1/2 and Literature Unit 1/2

RE

- School Based Religious Education
- Texts and Traditions Unit 1/2
- Religion and Society Unit 1/2

For Unit 1/2 subjects

The following provides a list of prerequisites subjects that students must successfully complete before being eligible to study the appropriate Unit 1/2 Subject.

Learning Area	Unit 1 & 2 Subject	Prerequisite
English	-	~
Mathematics	Mathematical Methods Specialist Mathematics	Year 10 Maths Methods
Science	-	-
Health & Physical Education	-	-
Humanities	-	~
	Italian	Year 10 Italian
Languages	French	Year 10 French
	Japanese	Year 10 Japanese
The Arts – Performing	Music Performance	Year 10 Music or AMEB Grade 3 Music Language and Practical Equivalent
	Dance	Dance Audition
The Arts – Visual	-	-
Religious Education	Religion and Society Texts and Traditions	Subject Teacher Recommendation
Digital Technologies and Computing		
Design and Technologies	-	-
Vet	-	-

Structure of VCE Math



For Unit 3/4 subjects

The following provides a list of prerequisites subjects that students must successfully complete before being eligible to study the appropriate Unit 3/4 Subject.

Learning Area	Unit 3 & 4 Subject	Prerequisite
	English Language	English Language Unit 1 & 2
English	Literature	Literature Unit 1 & 2
		General Mathematics 1 & 2
	General Maths	Mathematical Methods Unit 1 & 2
Mathematics	Mathematical Methods	Mathematical Methods Unit 1 & 2
		Mathematical Methods Unit 1 & 2
	Specialist Mathematics	Specialist Mathematics Unit 1 & 2
- ·	Chemistry	Chemistry Unit 1 & 2
Science	Physics	Physics Unit 2
	Accounting	Accounting Unit 1
Humanities	Economics	Economics Unit 1 &/or 2
Health & Physical Education	-	-
	French	French Unit 1 & 2
Languages	Italian	Italian Unit 1 & 2
	Japanese	Japanese Unit 1 & 2
	Dance	Dance Unit 1 &/or 2
	Drama	Drama Unit 1 &/or 2 or Theatre Studies Unit 1 &/or 2
The Arts – Performing	Music Performance	Music Performance 1 & 2
	Theatre Studies	Drama Unit 1 &/or 2 or Theatre Studies Unit 1 &/or 2
	Art Creative Practice	Art Creative Practice Unit 1 &/or 2
The Arts – Visual	Media	Media Unit 1 &/or 2
	Visual Communication Design	Visual Communication Design Unit 1 &/or 2
Religious Education	Religion and Society	Religion and Society 1 &/or 2 or Texts and Traditions 1 &/or 2
5	Texts and Traditions	Texts and Traditions 1 &/or 2
	Data Analytics	Applied Computing Unit 1
Digital Technologies and Computing	Software Development	Applied Computing Unit 1
Design and Technologies	Product Design & Technologies - Textiles	Product Design & Technologies Unit 1 &/or 2
	Food Studies	Food Studies Unit 1 &/or 2
	Music (Sound Production)	Year 11 Music (Sound Production)
VET	Sport, Aquatics & Recreation	Year 11 Sport, Aquatics & Recreation
	Literacy	Literacy Unit 1 & 2
	Numeracy	Numeracy Unit 1 & 2
VCE (VM)	Work Related Skills	Work Related Skills Unit 1 & 2
	Personal Development Skills	Personal Development Skills Unit 1 & 2

The Victorian Certificate of Education Vocational Major – VCE VM is a senior pathway option for Years 11 and 12 students grounded in applied and vocational learning.

The VCE VM gives you realistic, work-related experience, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work. Like the Victorian Certificate of Education (VCE), it is a recognized senior secondary qualification. The VCE VM aims to provide students with the skills, knowledge and attitudes to make informed choices about pathways to work and further education.

Students who do the VCE VM are likely to be interested in going onto training at a Technical and Further Education (TAFE) institute, starting an apprenticeship, or securing full-time employment after completing school.

Year 11		Year 12		
Semester 1	Semester 2	Semester 1	Semester 2	
VM Numeracy Unit 1	VM Numeracy Unit 2	VM Numeracy Unit 3	VM Numeracy Unit4	
VM Literacy Unit 1	VM Literacy Unit 2	VM Literacy Unit 3	VM Literacy Unit 4	
VM WRS Unit 1	VM WRS Unit 2	VM WRS Unit 3	VM WRS Unit 4	
VM PDS Unit 1	VM PDS Unit 2	VM PDS Unit 3	VM PDS Unit 4	
VET – Small Business	Religious Education	Religious Education	VET – Small Business	
Workplace Preparation	Workplace Preparation	Workplace Preparation	Workplace Preparation	

Workplace Preparation in the VCE (VM) consists of:

- Structured Workplace Learning (SWL)
- Short Courses
- Project Preparation

SIPFORE CT

THURSDAY 3rd JULY

Prior to the expo, highlight the Learning Areas/ subjects you are interested in attending.

Whilst you walk around the Subject Selection Expo, fill in the information for your highlighted Learning Areas/ subjects.



MS NAPOLI rnapoli@mackillop.vic.edu.au

AREA OF INTEREST? YES NO
SUBJECTS AVAILABLE:
ENGLISH
ENGLISH LANGUAGE
LITERATURE
WHAT DO YOU WANT TO KNOW ABOUT VCE ENGLISH?
WHAT DID YOU FIND OUT ABOUT VCE ENGLISH?
IS THIS IN-LINE WITH YOUR PATHWAY?
IS THIS SUBJECT IN LINE WITH YOUR STRENGTHS?
WHAT CONSIDERATIONS MAY YOU NEED TO MAKE TO BE SUCCESSFUL IN THIS SUBJECT?

Prior to the expo, highlight the Learning Areas/ subjects you are interested in attending.

Whilst you walk around the Subject Selection Expo, fill in the information for your highlighted Learning Areas/ subjects.



MS MCCORMACK rmccormack@mackillop.vic.edu.au

MR MCCARTER bmccarter@mackillop.vic.edu.au

AREA OF 1	INTEREST?	YES	NO
SUBJECTS	AVAILABLE:		
OUNDATIC	ON MATHEMATICS		
GENERAL M	1ATHEMATICS		
MATHEMAT	ICAL METHODS		
SPECIALIS	ST MATHEMATICS		

WHAT DO YOU WANT TO KNOW ABOUT VCE MATHEMATICS?

WHAT DID YOU FIND OUT ABOUT VCE MATH?

IS THIS IN-LINE WITH YOUR PATHWAY?

IS THIS SUBJECT IN LINE WITH YOUR STRENGTHS?

Prior to the expo, highlight the Learning Areas/ subjects you are interested in attending.

Whilst you walk around the Subject Selection Expo, fill in the information for your highlighted Learning Areas/ subjects.



MS ARROWSMITH earrowsmith@mackillop.vic.edu.au

AREA OF INTEREST?	YES	NO	
SUBJECTS AVAILABLE:			
BIOLOGY		PSYCHOLOGY	
CHEMISTRY			
ENVIRONMENTAL SCIENCE			
PHYSICS			

WHAT DO YOU WANT TO KNOW ABOUT VCE SCIENCE?

WHAT DID YOU FIND OUT ABOUT VCE SCIENCE?

IS THIS IN-LINE WITH YOUR PATHWAY?

IS THIS SUBJECT IN LINE WITH YOUR STRENGTHS?

Prior to the expo, highlight the Learning Areas/ subjects you are interested in attending.

Whilst you walk around the Subject Selection Expo, fill in the information for your highlighted Learning Areas/ subjects.



MS BACKHOUSE abackhouse@mackillop.vic.edu.au

AREA OF INTEREST?	YES NO
SUBJECTS AVAILABLE:	
ACCOUNTING	HISTORY - EMPIRES
AUSTRALIAN HISTORY	HISTORY - REVOLUTIONS
BUSINESS MANAGEMENT	LEGAL STUDIES
ECONOMICS	MODERN HISTORY
GEOGRAPHY	POLITICS
WHAT DO YOU WANT TO KNO	OW ABOUT VCE HUMANITIES?

WHAT DID YOU FIND OUT ABOUT VCE HUMANITIES?

IS THIS IN-LINE WITH YOUR PATHWAY?

IS THIS SUBJECT IN LINE WITH YOUR STRENGTHS?

Prior to the expo, highlight the Learning Areas/ subjects you are interested in attending.

Whilst you walk around the Subject Selection Expo, fill in the information for your highlighted Learning Areas/ subjects.



MR GLEESON lgleeson@mackillop.vic.edu.au

MR DAVIS jdavis@mackillop.vic.edu.au

INTEREST?	YES	NO	
S AVAILABLE:			
AND HUMAN DEVELO	PMENT		
AND ENVIRONMENT	AL STUDI	ES	
EDUCATION			
PORT AND RECREAT	ION		
	5 AVAILABLE: AND HUMAN DEVELO AND ENVIRONMENT EDUCATION	5 AVAILABLE: AND HUMAN DEVELOPMENT AND ENVIRONMENTAL STUDI	5 AVAILABLE: AND HUMAN DEVELOPMENT AND ENVIRONMENTAL STUDIES . EDUCATION

WHAT DO YOU WANT TO KNOW ABOUT VCE HPE?

WHAT DID YOU FIND OUT ABOUT VCE HPE?

IS THIS IN-LINE WITH YOUR PATHWAY?

IS THIS SUBJECT IN LINE WITH YOUR STRENGTHS?

Prior to the expo, highlight the Learning Areas/ subjects you are interested in attending.

Whilst you walk around the Subject Selection Expo, fill in the information for your highlighted Learning Areas/ subjects.



MS BOUDAOUD cboudaoud@mackillop.vic.edu.au

AREA OF INTERES	ST? YES NO
SUBJECTS AVAILA	ABLE:
LOTE - ITALIAN	
LOTE - JAPANESE	
LOTE - FRENCH	
What do you wan	NT TO KNOW ABOUT VCE LANGUAGES?
WHAT DID YOU FI	IND OUT ABOUT VCE LANGUAGES?
IS THIS IN-LINE	E WITH YOUR PATHWAY?
IS THIS SUBJECT	T IN LINE WITH YOUR STRENGTHS?
WHAT CONSIDERAT	TIONS MAY YOU NEED TO MAKE TO BE SUCCESSFUL IN THIS

Prior to the expo, highlight the Learning Areas/ subjects you are interested in attending.

Whilst you walk around the Subject Selection Expo, fill in the information for your highlighted Learning Areas/ subjects.



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Whilst you walk around the Subject Selection Expo, fill in the information for your highlighted Learning Areas/ subjects.



 $\underset{\texttt{glang@mackillop.vic.edu.au}{\mathsf{MR}} \mathsf{LANG}$

AREA OF INTEREST? YES	NO
SUBJECTS AVAILABLE:	
ART CREATIVE PRACTICE	DANCE
MEDIA	DRAMA
VISUAL COMMUNICATION DESIGN	MUSIC PERFORMANCE
VET - MUSIC (SOUND PROD.)	THEATRE STUDIES

WHAT DO YOU WANT TO KNOW ABOUT VCE ARTS?

WHAT DID YOU FIND OUT ABOUT VCE ARTS?

IS THIS IN-LINE WITH YOUR PATHWAY?

IS THIS SUBJECT IN LINE WITH YOUR STRENGTHS?

Prior to the expo, highlight the Learning Areas/ subjects you are interested in attending.

Whilst you walk around the Subject Selection Expo, fill in the information for your highlighted Learning Areas/ subjects.



MS SUE gsue@mackillop.vic.edu.au

AREA OF INTEREST?	YES	NO	
SUBJECTS AVAILABLE:			
RELIGION AND SOCIETY			
TEXTS AND TRADITIONS			

WHAT DO YOU WANT TO KNOW ABOUT VCE RELIGIOUS EDUCATION?

WHAT DID YOU FIND OUT ABOUT VCE RELIGIOUS EDUCATION?

IS THIS IN-LINE WITH YOUR PATHWAY?

IS THIS SUBJECT IN LINE WITH YOUR STRENGTHS?

Prior to the expo, highlight the Learning Areas/ subjects you are interested in attending.

Whilst you walk around the Subject Selection Expo, fill in the information for your highlighted Learning Areas/ subjects.



AREA OF INTEREST?	YES	NO		
SUBJECTS AVAILABLE:				
OUTDOOR AND ENVIRONMEN	ITAL STUDIES			
what do you want to ki	NOW ABOUT VCE	OUTDOOR ED?	?	
WHAT DID YOU FIND OUT	About vce ou	TDOOR ED?		
IS THIS IN-LINE WITH	(our pathway?			
IS THIS SUBJECT IN LI	NE WITH YOUR	STRENGTHS?		
WHAT CONSIDERATIONS M/ SUBJECT?	AY YOU NEED TO	o make to be	: Successful :	IN THIS

.___.

Prior to the expo, highlight the Learning Areas/ subjects you are interested in attending.

Whilst you walk around the Subject Selection Expo, fill in the information for your highlighted Learning Areas/ subjects.

VCE VM	ARE YOU INTERESTED IN COMPLETING VCE VM?YESNO
MS BARNES ebarnes@mackillop.vic.edu.au MS STONEHOUSE mstonehouse@mackillop.vic.edu.au	IF YOU SELECTED YES, WHY IS VCE VM THE APPROPRIATE PATHWAY FOR YOU?
	WHAT DO YOU KNOW ABOUT VCE VM?
	WHAT QUESTIONS DO YOU HAVE ABOUT VCE VM?
	WHICH VET WOULD YOU BE INTERESTED IN? https://www.wynbayllen.org.au/assets/2024-wyndham-vetdss-cluster-handbook1-february-2024.pdf

Prior to the expo, highlight the Learning Areas/ subjects you are interested in attending.

Whilst you walk around the Subject Selection Expo, fill in the information for your highlighted Learning Areas/ subjects.



MS BARNES ebarnes@mackillop.vic.edu.au

MS STONEHOUSE mstonehouse@mackillop.vic.edu.au IS VCE VM IN LINE WITH YOUR STRENGTHS?

WHAT CONSIDERATIONS MAY YOU NEED TO MAKE TO BE SUCCESSFUL IN VCE VM?

WHAT DID YOU FIND OUT ABOUT VCE VM AT THE EXPO?

AFTER THE EXPO: SUBJECT SELECTION FORM - VCE

Using the table below, make your Year 11 VCE Subject Selections. Your parents must sign this page to say they agree with the selections you have made.

<u> VCE</u>

Compulsory

Choice of	English: English or Literature or English Language (circle your choice)	or EAL
Religious Education (Sem 2)	 Mindful or Mind Full? Be Still And Know That I AM God Breaking Chains: A Journey Through Modern Slavery Are Feeings The Only Guide To Morality? The Divine Dilemma - History or Hoax? Pushed To The Margins: A Response To Social Injustice Never See A Need 	Circle the Unit you would like to choose most and then choose another 2 as Reserves & Tick Them.

Electives Choose five whole year subjects and one half year subject

Subject 1:	
Subject 2:	
Subject 3:	
Subject 4:	
Subject 5:	
Subject 6 (semester 1 only):	
Reserve subjects	
Reserve 1:	
Reserve 2:	
Parent Name:	Date:
I have reviewed and agree with the Su	bjects chosen by my child for VCE,

2026,

Signed: _____

AFTER THE EXPO: APPLICATION FORM - VCE VM

If you wish to apply to undertake the VCE Vocational Major (VM) Pathway in 2026 you must complete all of the questions below thoughtfully and have the form signed by your Parent.

VCE VM Compulsory Units:

Literacy

Numeracy

Work Related Skills

Structured Workplace Learning

Personal Development Skills

VET Small Business

Religious Education

Workplace Preparation

VET Elective:

VET Elective: Which VET Unit will you undertake?

What skills and attributes would you bring to the VCE (VM) program at MacKillop College?

Why do you believe VCE (VM) is the best pathway for you? What research have you done to ensure this is the appropriate pathway for you?

Describe a time when you have used one of the eight employability skills in your life.

What VET course are you most interested in completing? Why have you selected this course?

AFTER THE EXPO: APPLICATION FORM - VCE VM

If you wish to apply to undertake the VCE Vocational Major (VM) Pathway in 2026 you must complete all of the questions below thoughtfully and have the form signed by your Parent.

What areas do you need to work on to make sure you are successful during your senior years at MacKillop College?

How have you contributed positively to the MacKillop College community or the Wyndham community?

Please nominate a teacher who is able to support your application for VCE (VM)

Teacher name:	Teacher signature:
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Parent/Guardian Approval

Name:	Signature:	Date:
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Student signature

Signature:	Date:
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CAREERS CONTACTS

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ELENA MARTIN emartin@mackillop.vic.edu.au FRASER STEHN fstehn@mackillop.vic.edu.au